

School Improvement Plan for Sun Valley Middle School

2008-2011

Sun Valley Middle School's Mission Statement: *To provide a quality education, develop citizenship, and challenge students according to their needs, interests, and abilities within a safe and orderly environment. We affirm the right of each student to fulfill his or her individual potential.*

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School Improvement Plan 2008-2011

LEA: Union County

School: Sun Valley Middle School

Goal Established by the State Board of Education: *Globally Competitive Students*

- A. *Instructional Excellence and Alignment-*
 - 1.1 *Rigorous and relevant core curriculum*
 - a. *Curriculum and Instructional Alignment*
 - 1.3c *High Expectations communicated to all students*

Strategic Priority : SVMS will produce high achieving and globally competitive students.

- A. Sun Valley Middle School will achieve grade level proficiency for the composite End of Grade Reading indicator for 6th, 7th, and 8th grades of 95% by 2011 and will achieve for composite End of Grade Reading for 6th, 7th, and 8th grades achievement level 4 (above grade level) indicator of 65 % by 2011.
- B. Sun Valley Middle School will achieve grade level proficiency for the composite End of Grade Math indicator for 6th, 7th, and 8th grades of 95% by 2011 (and will achieve grade level proficiency for the End of Course (EOC) Algebra 1 indicator of 100 % by 2011) and will achieve for composite End of Grade Math for 6th, 7th, and 8th grades achievement level 4 (above grade level) indicator of 65.0 % by 2011.
- C. Sun Valley Middle School will achieve the high growth standard of the North Carolina Accountability, Basic Skills and Control Plan (ABC) by 2011.
- D. Sun Valley Middle School will meet No Child Left Behind (NCLB) adequate yearly progress (AYP) proficiency goals for all relevant NCLB student subgroups by 2011.
- E. Sun Valley Middle School will promote individual and total teacher effectiveness using performance evaluation results from student achievement and other instructionally related indicators.
- F. Sun Valley Middle School will achieve grade level proficiency for the End of Grade Science indicator for 8th grade of 95% by 2011.
- G. Sun Valley Middle School will decrease the achievement gap between identified groups (race, gender, socioeconomic status, etc.) to within a margin of 5% by 2011.
- H. Sun Valley Middle School will achieve grade level proficiency for the composite End of Grade Math and Reading indicators for 6th, 7th, and 8th grade Exceptional Children (EC) of 80% by 2011.

Key Strategies	Professional Development	Timeline	Technology	Persons Responsible	Evaluation	Resources Required/Budgeted
1. Use of benchmark testing according	1. Provide curriculum support and	1. 8 week	Team 21	Teachers	Benchmark	Scantrons

<p>to NCSCOS to assess student performance and needs.</p> <ol style="list-style-type: none"> 2. Regularly disaggregate data from benchmark testing to teachers. 3. Remediation for students will occur within 2 weeks of benchmark test. 4. Align benchmark testing data with Study Island for each student. 5. Identify and coach low performing readers and math students using resources such as Study Island, DRA, etc. to provide students remediation and enrichment based on their developmental abilities. 6. Implement the use of Reader's and Writer's workshop throughout grades 6-8. 7. Implement cross grade level and cross curriculum pacing in accordance with NCSCOS. Create written guide to goals for each 6-8 week benchmark period. 8. Implement Team 21 technology throughout each grade level. 9. Implement Second Choice/Chance—a "Re-do" program to increase proficiency/mastery of content through motivation. 10. During school and after school tutoring in all core content areas. 11. Use of Classroom Walk Through data to guide more instructionally sound practices. 12. Create a controlled choice mobile library with books of high interest, and varying reading levels within all content areas. 13. All teachers participate in Writing Across the Curriculum Training. 	<p>development with appointed curriculum experts.</p> <ol style="list-style-type: none"> 2. Ongoing staff development from the county on Reader's & Writer's workshop. 3. Class Scope—online benchmark—training. 4. Diversity and globalization training. 5. Provide relevant staff training on differentiation for mainstreamed EC students. 6. Team 21 staff development provided by UCPS technology department. 7. Study Island training for the entire staff. 8. Reader's Workshop Training. 9. Online Writing Across the Curriculum Training for entire faculty. 10. Intervention Team Training for staff. 11. Annual PEP training for staff. 	<p>intervals</p> <ol style="list-style-type: none"> 2. Ongoing 3. Ongoing 4. Ongoing 5. Ongoing 6. September-May 7. Ongoing 8. August-November 	<p>technology and equipment.</p> <p>Computer labs/media center</p> <p>PD360</p> <p>ClassScope</p> <p>Study Island</p>	<p>Administrators</p> <p>Guidance</p> <p>Media Coordinator</p> <p>Curriculum Coordinators</p> <p>Instructional support</p> <p>Psychologist</p> <p>Strategic Priority Correlate members</p> <p>SIT</p>	<p>and formal assessment data</p> <p>School will maintain a published and easily referenced pacing guide to show which objectives are being taught each week.</p> <p>NC Wise Data</p> <p>Study Island Reports</p> <p>EOG results</p> <p>NCLB results</p> <p>Survey data</p>	<p>Copier paper</p> <p>Substitutes for professional development</p> <p>Study Island Programs</p> <p>Professional Development</p> <p>Conference costs</p> <p>Tutoring resources and personnel.</p> <p>Novels for classroom and mobile libraries</p> <p>Laptop Carts</p> <p>Intervention Team resources</p> <p>Funding for tutoring program</p> <p>Globalization resources/activities</p>
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<ul style="list-style-type: none"> 14. Implement Academic Recovery near the end of both semesters. 15. Implementation of the Intervention Team process. 16. Create more student club offerings that are tech based and globally relevant. 17. Continued implementation of CFNC information and process. 18. Increase technology-based learning; project-based learning, and research-based learning in content areas. 19. Work with curriculum coordinators to create written pacing guides for subject coverage for all content areas and grade levels. 20. Group students heterogeneously referring to academic abilities. 21. Creation of Data Boards to share with everyone the focus of SVMS. 						
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School Improvement Plan 2008-2011

LEA: Union County

School: Sun Valley Middle School

Goal Established by the State Board of Education: *21st Century Professionals*

- 2.2 21st Century assessment system to measure knowledge, skills, performance, and dispositions*
- 2.3b Coaching Support and collaboration*
- 2.4 Ongoing Professional Development*
- 2.5 Using data to inform decisions*

Leadership for Innovation

4.3d. Teacher retention and turnover

Strategic Priority: SVMS will hire and retain highly qualified teachers, administrators, and staff.

- A. Sun Valley Middle School will increase the retention rate to 95% of highly qualified classroom teachers as defined by the No Child Left Behind (NCLB) legislation by 2011 and decrease the gap as measured by the percentage difference between student subgroups and the licensed employees by 2011.
- B. Sun Valley Middle School will utilize a comprehensive staff development plan to address the needs of the students and staff.

Key Strategies	Professional Development	Timeline	Technology	Person/s Responsible	Evaluation	Resources Required/Budgeted
1. Use of mentor program and buddy teachers. 2. Use of instructional leaders to implement a new teacher support program (Newest Spartans) to aide in adjustment to school culture and provide hands on support for observation, coaching, co-teaching, and resources.	1. PD360 Training 2. Administration trained on the use of PDA devices and data sorting for the purpose of informal classroom observation. 3. Allow opportunities to earn CEU's.	Ongoing	Computers Web-based programs Moodle PD360	Administration Teachers Guidance counselors Media	Feedback forms from staff development Mid-year survey results	Funds for conferences and/or staff development Funds for needed substitutes Funds to support New

<ol style="list-style-type: none"> 3. New to Sun Valley Events: get to know you, who does what, where to find what, FAQ re: SVMS's procedures, how can we help, NCWise, etc. 4. Increase administrative informal classroom visits. Use hand-held PDA for data gathering and use that data to drive instruction. 5. Provide in-house staff development to assist teachers in earning CEU's and Reading Credits. 6. Frequent formal and informal celebration of teacher accomplishments to boost morale (Employee of the Month program, You Make A Difference Notes, Employee PBIS). 7. Use Spartan Solution dress code to allow teachers to focus on instruction. 8. Provide on-going training on use of technology in the classroom, differentiation for mainstreamed EC students, and supporting ESL/LEP students. 9. Encourage teachers and make funds available to attend state and national teaching conferences. Priority given to new teachers. 10. Annually, survey SVMS staff to prioritize staff development need and wants. 11. Offer effective staff development. 12. Recruiting and hiring campaigns. 13. All teachers participate and successfully pass Writing Across the Curriculum web-based training. 14. Consistent advertising of staff development opportunities. 15. Continue duty-free plan as such: One-half of each team of teachers decide on a rotating basis who will be duty free while 	<ol style="list-style-type: none"> 4. Allow teachers who attend local/state/national conferences to present to whole faculty so learning is shared among the whole staff. 5. Staff trained to help with recruitment and interview teams. 6. Moodle Training 			<p>Coordinator</p> <p>Instructional Support staff</p> <p>Strategic Priority Correlate members</p> <p>SIT</p>	<p>Teacher retention rate</p> <p>Teacher surveys.</p> <p>Analyze CEU needs.</p>	<p>to SV Events</p> <p>Funds for advertising and recruiting events.</p> <p>Funds for staff rewards.</p>
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<p>the other half supervises students.</p> <p>16. Increase authentic collaborative planning.</p> <p>17. NB Certification encouraged and supported.</p> <p>18. Encourage and expand Team 21 members.</p> <p>19. Offer staff training on diversity and globalization.</p> <p>20. Implement Team Building activities throughout the school year.</p> <p>21. Improve Teacher of the Year process</p>						
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School Improvement Plan 2008-2011

LEA: Union County

School: Sun Valley Middle School

Goal Established by the State Board of Education: Healthy and Responsible Students

3.3 Healthy Active Lifestyle and responsible choices

3.4 Strong student character, personal responsibility, and community world involvement

3.5 Culture of learning that empowers and prepares life long learners

Strategic Priority: SVMS will operate safe, orderly, and caring schools to produce healthy and responsible students.

- A. Sun Valley Middle School will be a safe, inviting, and respectful learning environment.
- B. Sun Valley Middle School will develop and maintain a comprehensive character education plan to improve respect among stakeholders and increase students' perception of belonging to a school community.
- C. Sun Valley Middle School will develop and maintain a response to bullying plan to maintain the safety and well being of all students.
- D. Sun Valley Middle School will create a school based safety committee that will review, analyze, and incorporate safety measures into daily operations.

Key Strategies	Professional Development	Timeline	Technology	Persons Responsible	Evaluation	Resources Required/Budgeted
<ol style="list-style-type: none"> 1. Use of discipline data to track and guide policies, plans, and activities. 2. Provide positive transition programs between feeder schools with 5th to 6th grades and 8th to 9th grades. 3. Promote healthy active lifestyle for all stakeholders. 4. Active supervision by all staff during class change and on the bus lot. 5. Access to School Resource Officer working in conjunction with local police and drug dog. 6. Full time Nurse on staff to attend to student and staff medical needs. 	<ol style="list-style-type: none"> 1. Provide curriculum support and development for health teachers. 2. Brainstorm and plan for "View of the Valley" early in the school year and help develop a program similar to it at SVHS. 3. Counselors to provide occasional staff development on student issues/disorders to create background knowledge. 4. Administration to outline and reiterate the tenets of active supervision and duties needed to support student safety. 5. Provide relevant staff training by the school SRO to inform teachers of issues such as gang identification, etc. 	Ongoing	Moodle for online "gang" training. PD360 Closed Circuit Videos/DVD's Connect Ed School website	Administration Guidance counselors Teachers Strategic Priority Correlate Members Nurse SRO	NCWise discipline data— reduction in offenses: bullying, disruptive behavior, etc. PBIS data Student surveys	Second Step Materials View of the Valley materials Bully boxes PBIS incentives and resources Copier paper— for Second Step lessons and incident forms.

<ul style="list-style-type: none"> 7. Spartan Solution Dress Code used to decrease bullying and promote school spirit. 8. Continued offering of SVMS's Empowerment Campaign—pieces of PBIS, Second Step, Valley Vouchers/Signature cards, anti-bullying. 9. Participate in tactical site survey for facility evaluation. 10. Staggered schedule to decrease amount of students in the hallway at the same time. 11. Provide quality orientation program that introduces students to middle school concepts and practices. 12. Use of brain breaks and Energizers during 3 out of 4 of the core classes. 13. Encourage use of bully boxes and student incident forms. 14. Implement Student of the Month by teams. 15. Counselor classroom visits to offer department offerings and happenings. 16. Continued participation in community service projects: Canned Food Drive, Plant the Promise, Animal Assistance, Toys for Tots, etc. 17. Implement all required fire, tornado, and lockdown drills. 18. Active supervision by staff during class changes, lunches, bus lot, and other duties. 19. Create student focus groups on adolescent issues including transition, bullying, and organization. 20. Counselors will post news, ideas, etc. on their Moodle accounts and in newsletters. 21. Creation of Data Boards to share with everyone the focus of SVMS. 	<ul style="list-style-type: none"> 6. Nurse to provide occasional updates for staff on current medical information needed for student health support. 7. Bloodborne pathogen, Epi-pen, Diabetes, and Seizure Training 8. Nurtured Heart and Empowerment Campaign Training. 9. Emergency Handbook training. 10. Nurse to provide occasional updates for staff on current medical information needed for student health support. 11. Professional library for school personnel. 12. PBIS data desegregation. 13. PD360 			<p>Strategic Priority Correlate members</p> <p>SIT</p>	<p>Parent surveys</p> <p>Teacher surveys</p>	<p>Rewards/certificates</p> <p>UCPS Emergency Handbooks</p> <p>Student handbooks/agendas</p> <p>School website</p> <p>Connect Eds</p> <p>Professional libraries</p> <p>Biggest Loser activities</p> <p>Newsletters</p>
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School Improvement Plan 2008-2011

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Goal Established by the State Board of Education: Leadership for Innovation

4.2 Culture that embraces change and promotes dynamic continuous improvement.

4.3 Educators make decisions in collaboration with parent student, businesses, and community bases.

b. Plan for establishing partnerships with local businesses and nonprofits.

Strategic Priority: Strong Family, Business, and Community Support and Involvement

A. Sun Valley Middle School will increase approved business / community / education partnerships by 10% by 2011.

B. Sun Valley Middle School will increase the satisfaction level of students with their core educational experience and improve the involvement of the parents.

C. Sun Valley Middle School will increase extra curricular activity opportunities, provisions for career information and college information.

Key Strategies	Professional Development	Timeline	Technology	Persons Responsible	Evaluation	Resources Required/Budgeted
1. Welcome community business representatives into classrooms as well as local experts in specific content areas (i.e. science or music) 2. Create a lasting partnership with a local university. Work with their staff to provide training for current teachers and act as a feeder for teacher credentialing program. 3. Increase opportunities for family involvement through-family night dinners, organizations, and open houses. 4. Continued use of Connect-Ed telephone communication system, school website, and bi-weekly newsletters, student agendas, and Facebook. 5. Implementation of Student-led conferences and/or Spartan Showcase.	1. Create a shared folder of local "experts" or businesses that have offered to present to students. 2. Local university professors can meet their "volunteer requirements" by presenting to teachers on topic that teacher vote upon. 3. Guidance department and teachers can brainstorm ideas for Parent Academy/Newsletter or sessions. Teachers can also help with these presentations and encourage parent attendance. 4. All teachers to have on-going training on the use and enhancement of their class websites so parents can be made aware of upcoming events at our school	Ongoing	Moodle Computers Websites	Administrators Media Coordinator Teachers Guidance counselors SRO Nurse PTO SIT	Parent survey Student survey Teacher survey PTO	Advertising for family nights. Connect ed Business partnerships Materials for copies of newsletters Student agendas School website Facebook Moodle

<ol style="list-style-type: none"> 6. Maintain volunteer email database to increase volunteering and interest in school activities. Parent to be sent an email when they have been approved as a school volunteer. 7. Provide a list of opportunities for parental volunteer activities that parents can sign up for at SVMS. 8. Guidance Department to develop a bi/monthly Parent Academy/Newsletter to provide support for parents regarding current teen/parenting issues. 9. School clubs continued to be offered and selection increased. Clubs will be encouraged to take on a "service learning" and "globalization" focus. 10. School will develop a campus-wide "college-going culture" through a system of College Focus Fridays, campus television, and teacher support. 11. Collaborate with local media to spotlight positive school events and practices. 12. Ensure all certified staff members create and maintain Moodle websites. 13. Creation of Data Boards to share with everyone the focus of SVMS. 	<p>and in the community.</p>			<p>Strategic Priority Correlate members</p>		
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School Improvement Plan 2008-2011

LEA: Union County

School: Sun Valley Middle School

Goal Established by the State Board of Education: *Governed and Supported by 21st Century Systems*

E. Planning and Operational Effectiveness

5.1 Financial Planning and budgeting focused on resource attainment and maximizing student achievement

5.2 Capacity for 21st Century Learning: technology and learning tools available

d. Data analysis and management

Strategic Priority: Effective and Efficient Operations

- A. Sun Valley Middle School will increase access of modern computer hardware with appropriate software at the classroom level and in computer labs to a ratio of 1 computer to 4 students by 2011.
- B. Sun Valley Middle School will utilize a comprehensive staff development plan to address the needs of the students and staff.
- C. Sun Valley Middle School will utilize data to make decisions to positively affect operational effectiveness and student achievement.

Key Strategies	Professional Development	Timeline	Technology	Persons Responsible	Evaluation	Resources Required/Budgeted
<ol style="list-style-type: none"> 1. Media Coordinator and Administration will create a technology acquisition plan to budget for updated technology equipment. This will be made transparent to staff so they are aware of the purchasing goals. 2. Update and promote the use of mobile lap top computer lab. 3. Provide continue staff development on relevant technology programs by qualified facilitators. 4. Continue use of Connect-Ed telephone communication system, student agendas, bi-weekly newsletters, school website, and Facebook. 	<ol style="list-style-type: none"> 1. Staff will be trained on the use of Study Island/United Streaming/ NC Wise/ Online databases for research provided by the county. 2. Specific staff members to be trained on the use of an online system for creating school websites/newsletters by a county technology coordinator. 3. All teachers to have on-going training on the use and enhancement of their class websites on Moodle by Media Coordinator and county technology staff. 4. Team of SVMS staff members attend World View Training. 5. All teachers to have on-going training 	Ongoing	<ul style="list-style-type: none"> Moodle Computers United Streaming PD360 Ellluminate or DimDim 	<ul style="list-style-type: none"> Administrators Media Coordinator Teachers Guidance counselors PTO Parents Community 	<ul style="list-style-type: none"> Inventory Log of mobile computer cart use. Teacher survey Analyze school expenditures NC School Report Card 	<ul style="list-style-type: none"> Technology funds Staff development funds Student agendas Class Scape PT personnel salary Materials for copies of newsletters.

<ol style="list-style-type: none"> 5. Move toward creation of an online school newsletter to save resources. 6. Teachers will continue to use web-based sites such as Moodle or School Notes.com maintain class webpage for parent and student information. 7. Provide student agendas to all students and promote their use as an organizational tool for parents, students, and teachers. 8. Purchase needed technology and software. 9. Unite with SVMS's PTO to stress and request their needed assistance with technology purchases. 10. Align budget of funds that focus on resource and student achievement attainment. 11. Disaggregate all available data to assess student performance and needs. 12. Continue to communicate events, calendars, schedules, etc. to all stakeholders via connect ed messages, agenda, newsletters, Facebook, etc. 13. Hire part time personnel to assist with administrative duties or as the need identified. 14. Utilization of benchmark testing programs such as Test Magic or Class Scape in order to target areas of concern more quickly. 15. School expenditures will be aligned with the School Improvement Plan. 	<p>on the use of various software or online programs by Media Coordinator and county technology staff.</p> <ol style="list-style-type: none"> 5. Teachers will be given data summaries based on NCSCOS goals and SVMS's past testing history. 6. Teachers will work collaboratively with media coordinators to instruct students in using technology and software. 			<p>SIT</p> <p>Strategic Priority Correlate members</p>	<p>data</p> <p>Analyze survey data</p>	<p>Moodle</p>
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Survey Results that will be targeted for the 2009-2010 school year:

Teacher Survey--

Parents are helping their child(ren) be successful in school, 39.1% strongly agree/agree.

Transition programs (View of the Valley); Parent Night; Open Houses/Spartan Showcase; Parent Academy; Advertise peer tutoring; Team newsletters.

New responsibilities are added only after others are eliminated, 21.9% strongly agree/agree.

No meetings (after school or during planning periods) the week of progress reports or grades being due; keep classroom changes to a minimum; other suggestions offered, yet not possible.

Morale is high at my school, 34.4% strongly agree/agree (Down from 37.3 %).

Implementation of PBIS rewards for staff members; Strategic Priority 2 to begin social events; SVM pays for coffee, tea, and water; Popcorn Friday's; Active PTO; Team building activities throughout the year; Denim Friday's for faculty without having to pay.

Parent Survey—

The school is neat and clean, 70.6 % strongly agree/agree (Up from 66.8%).

Established cleaning routines; floors mopped/vacuumed on a weekly basis; replace rugs at entry doors; ISS/ASD continue work detail; routine sweeping of hallways in between class changes; hanging of art work; upkeep of lawn; implement service project opportunities.

I am actively involved in my child's school, 48.3% agree (Down from 48.6).

Increase volunteer opportunities; post volunteer opportunities on school website and in newsletters; Offer events to bring parents in: Open House, Spartan Showcase; host workshop of how to get involved and to stay-in-touch; update newsletters/connect ed/website; Parent Academy

My child receives extra help when he/she needs it, 70.3% strongly agree/agree.

Notify parents of peer tutoring dates on many venues; parent notification of student scores on regularly scheduled benchmarks; parent notification of remediation dates/plan.

Student Survey—

I feel safe at my school, 79.4% strongly agree/agree (Up from 61.9%)/ I feel safe in the restrooms, 70.2% strongly agree/agree.

Empowerment Campaign; Second Step; decrease in population; separation of middle school students from high school students on the bus; Implementation of Spartan Solution dress code; Increase of active supervision in all areas including restrooms; SRO; incident forms and bully boxes available to students; prop open main doors to restrooms; teacher present during whole-class bathroom breaks to limit number of student in each restroom at a time.

Mrs. Traywick knows the students, 60.7% strongly agree/agree.

Student assemblies; increase student recognition celebrations; "Lunch with the Principal"; Student-of-the-month awards; PBIS incentives

The school teaches good character, manners, and citizenship, 55.2% strongly agree/agree.

PBIS incentives; Second Step Lessons; Principal/Superintendent Award; Citizen of the Month Award; PBIS videos, Nurtured Heart training.

2008-2009 AYP/ABC Summary

Percent of Student at Levels III and IV

Reading

6th grade 78.7/ before retest 69.7 / 07-08 grade level 71.6

7th grade 79.5/ before retest 68.2/ 07-08 grade level 64.3/ Cohort up from 71.6

8th grade 82.2/ before retest 73.2/ 07-08 grade level 67.8/ Cohort up from 64.3

Math

6th grade 89.1/ before retest 82.2/ 07-08 grade level 75.8

7th grade 86.2/ before retest 77.5/ 07-08 grade level 81.6/ Cohort up from 75.8

8th grade 93.3/ before retest 86.6/ 07-08 grade level 82.9/ Cohort up from 81.6

Algebra I 100.0/ 07-08 98.8

Passing Both Reading and Math

6th grade 66.4/ 07-08 64.2

7th grade 62.9/ 07-08 60.7

8th grade 69.6/ 07-08 64.0

Science 77.8%/ before retest 67.6%/ 07-08 68.5%

ABC Performance Composite: 84.8%/ 07-08 75.4%

Inview Average Score 08-09—103/ 07-08 --105/ 06-07—106

2008-2009: Sun Valley Middle School met **29** out of **29** (100%) subgroup areas on AYP. According to the 2008-2009 EOG's/AYP all subgroups met proficiency goals in reading. Our percentage at or above grade level for reading was 80.4% (82.4% w/growth), when 43.2% was needed.

According to the 2008-2009 EOG's/AYP all subgroups met proficiency goals in math. Our percentage at or above grade level for math was 90.0% (90.5% w/growth), when 77.2% was needed. However, SVMS met targeted math goals in one subgroup with "Safe Harbor": **Students with Disabilities**. Safe Harbor is defined as having decreased the number of level I's and II's in that subgroup by 10%, yet not meeting the target goal percent. Students with Disabilities: **63.9%** scored at or above grade level, 77.2% was needed.

2007-2008: Sun Valley Middle School met 28 out of 29 (96.6%) subgroup areas on AYP. According to the 2007-2008 EOG's/AYP 66.0% of SVMS black students were at or above grade level in math—77.2% was needed. According to the 2007-2008 EOG's/AYP all sub groups met proficiency goals in reading.

SVMS met targeted math goals in three subgroups with "Safe Harbor": Hispanic, Economically Disadvantaged, and Students with Disabilities. Safe Harbor is defined as having decreased the number of level I's or II's in that subgroup by 10% however not meeting the target goal percent. Hispanic 73.4% scored at or above grade level, 77.2 % needed; Economically Disadvantaged: 69.0% scored at or above grade level, 77.2% needed; Students with Disabilities: **50.0%** scored at or above grade level, 77.2% needed.

SVMS met targeted reading goals in one subgroup with "Confidence Interval": Students with Disabilities. Confidence Interval is simply defined as a "margin of error". 37.9% of SVMS's Sw/D met proficiency when 43.2% was needed.

School Improvement Plan 2008-2011 Waiver Request(s):

LEA: Union County School: Sun Valley Middle School

*Class sizes in core content areas will exceed 30 students per classroom.

Sun Valley Middle School Safety Plan 2009-2010

Sun Valley Middle School's Mission Statement: *To provide a quality education, develop citizenship, and challenge students according to their needs, interests, and abilities within a safe and orderly environment. We affirm the right of each student to fulfill his or her individual potential.*

Goal: Sun Valley Middle School will create safe, orderly, caring, healthy, interactive and collaborative learning environments.

Objectives:

A. Sun Valley Middle School will become and remain a safe school by utilizing a proactive approach to discipline by implementing the following strategies:

1. The faculty and administration will use the Union County and Sun Valley Middle School Code of Conduct to ensure a safe and orderly learning environment. To this end students and parents will be provided with a copy of the both code of conducts with the expectation that they will be read and discussed at home. Teachers and administrators will use these codes to counsel students and to administer consequences as mandated by them.
2. Train staff members to handle special/chronic medical conditions. A common storage location for health supplies is identified in each classroom. Provide all staff with a Teachers' Emergency Handbook and Administrators and Exceptional Children's teachers will attend county workshops that address behavioral concerns such as Nonviolent Crisis Intervention.
3. Teach students how to safely and properly conduct laboratory experiments. Students are aware of the safety equipment in the classrooms, will utilize the safety contracts, and use the safety totes.
4. Utilize video surveillance system, train students to follow traffic patterns and obey regulations, enforce tardy rules, monitor hall during class changes, keep locker room gates in the gym closed during class times and implement staggered dismissal times.
5. Utilize the HS Resource Officer. Plan random visits with a passive drug dog.
6. Provide faculty with identification badges, maintain teachers certified in First Aid, Safety and CPR, Code Blue Emergency Team, PE teachers are equipped with radios to communicate to the front office.

7. Instruct and review staff responsibilities for Lockdown Drills (Code 500). Instruct and review student responsibilities for Lockdown Drills. Coordinate Lockdown Drills with our SRO to determine strengths and weaknesses.
8. Provide Teachers with maps that clearly indicate Evacuation Routes. Have teachers periodically share with their students what route they are to take in case of an evacuation and what the schools expectations are if the building needs to be evacuated.
9. Review Fire Drill evacuation routes, rules and expectations with teachers and students. Conduct monthly fire Drills to ensure that both staff and students know what to do in the case of a real fire.
10. Supply the teachers with the County's Tornado Drill Policy and a list of where the trailers and classrooms are to move in the case of a drill or advent of an actual Tornado.
11. Instruct the building administration and faculty in the protocol to be followed in the case of a bomb threat. Using the schools internal television system a message will be posted for the teachers to check their email. The email will then instruct the teachers on what is going on, what to look for and the next step in the protocol. Teacher will check with the room next to them to ensure everyone is aware of the impending situation. The building will test the Bomb Threat Protocol by having periodic drills.

B. Sun Valley Middle School will develop and maintain a comprehensive character education plan (Second Step) to improve respect among stakeholders and increase students' perception of belonging to a school community by implementing the following strategies:

1. Using PBIS students will be recognized for positive behavior with Valley vouchers that students can redeem for prizes.
2. Promote parent participation on the School Improvement Team. Staff members and students are urged to join and serve on the PTO.
3. Enforce the dress code to promote student respect and identification with the school community.
4. Promote understanding and tolerance through the study of global cultures, religions and historical events.

C. Sun Valley Middle School will develop and maintain a response to bullying plan to maintain the safety and well being of all students:

1. School assembly is held in the gym for all grade levels. Principal speaks to school wide body about bullying.

2. UCPS policy on bullying is discussed with students by staff. Policy is written in student agendas that are provided by the school.
3. "Second Step" lessons are offered weekly. This Violent Prevention program includes lessons on bully behavior. These lessons are taught once a week through Social Studies classes in sixth, seventh, and eighth grades.
4. Counselors discuss bullying during their classroom introductions and visits.
5. Many classes read bully books as a class assignment.
6. School website has links about bullying that parents and students can access.
7. Students are given information about how to complete an incident report. This report is completed by students to report things such as bullying. The report is then investigated by school administrators.
8. Staff is responsible for actively supervising during class changes, locker breaks, before school, after school, during lunch, and at any other time when students might be prone to bully other students. Staff is assigned morning and afternoon duty. Duty assignments are spread out over the entire campus.
9. School has 'safe zones' designated where students can go if they are in fear because of a bully incident.
10. School's Behavior Management Technician works closely with students that show bullying types of behavior.
11. School newsletter contains information and tips about bullying.
12. Mix It Up Day/Tear down the wall includes activities that unite students and discourages bully behaviors.
13. Sixth grade attended a play with the content based on bullying issues.
14. Videos from the PBIS model will be used to continue educating students about bullying.
15. Administration will take consistently strong stance toward proven bullying behaviors.
16. S.A.V.E. (Students Against Violence Everywhere) club will be sponsored as an option for students to join.

Sun Valley Middle School Achievement Gap Information:

% at Grade Level--Reading

Black	68%
Hispanic	72.70%
Multi	81.50%
White	84.50%
Economically Disadvantaged	69.70%
Students with Disabilities	50.80%

% at Grade Level--Math

Black	85%
Hispanic	86.10%
Multi	92.60%
White	91.50%
Economically Disadvantaged	81.80%
Students with Disabilities	63.90%

% Gap between Hispanic and White Students: 2008-2009 2007-2008

Reading	12.20%	10.00%
Math	5.60%	9.80%

	<u>Hispanic</u>	<u>White</u>
Reading	72.90%	85.10%
Math	86.20%	91.80%

% Gap between Black and White Students: 2008-2009 2007-2008

Reading	13.00%	16.90%
Math	7.00%	18.00%

	<u>Black</u>	<u>White</u>
Reading	71.90%	85.10%
Math	84.30%	91.80%

Sun Valley Middle School Achievement Gap Information:

As stated in ***Strategic Priority 1: SVMS will produce high achieving and globally competitive students.***

Sun Valley Middle School will decrease the achievement gap between identified groups (race, gender, socioeconomic status, etc.) to within a margin of 5% by 2011.

Sun Valley Middle School will achieve grade level proficiency for the composite End of Grade Math and Reading indicators for 6th, 7th, and 8th grade Exceptional Children (EC) of 80% by 2011.

Strategies to do such beyond what is mentioned in SP 1:

1. Develop and implementation of education goals which reflect the desires, needs, and values of UCPS, NCDPI, and SVMS and which will generate a shared commitment to education excellence.
2. Continued implementation of “Second Chance/Choice”—an opportunity for students to make up, re-do, or re-submit failing work.
3. Pilot gender-specific classrooms.
4. Active promotion that all students can succeed, demand that they do so and encourage higher education.
5. Identification and development of every student’s potential through individualized assessments, appropriate placements, and ongoing encouragement from school staff.
6. Full desegregation of all school classes, programs, and extracurricular activities.
7. Decision making based on data collection and analysis, including review of school-wide data: disciplinary actions, current and past test scores, and a comparison of the stat with those of other students, schools, and areas to help determine what overall school changes are likely to improve student performance.
8. Maintenance of school partnerships that include helping schools link families with local social services; providing students with mentors, tutors, and role models; offer parent academies; increase resources available to SVMS through fund raising.
9. Encourage staff reflection on experiences of working with middle school students.
10. Create the learner-centered atmosphere/culture.
11. Empower the teachers to make appropriate, applicable instructional decisions.
12. Offer staff development on diversity and differentiation.

Sun Valley Middle School 30 Hours of Remediation Plan in lieu of Summer School:

SVMS plans on meeting this need in multiple ways:

After benchmark or other types of formal assessment data has been gathered, each applicable teacher will determine who needs remediation. Once identified, those students will be offered remediation during the school day for one or two days at a time within a modified schedule. Each team is responsible for their own students, with those not needing remediation being offered truly instructional enrichment activities. All schedules need to be looked at after the benchmark tests when the number of students needing remediation has been determined—this could change the needed amount of days. Input, feedback, concerns will be addressed after the first such session.

Another option is to remediate as a grade level with all “tested” teachers\working on specific objectives. The students could rotate from teacher to teacher for help in various areas. Different “tested” areas would be offered on different days in a compact amount of time. All other teachers would work together to develop enrichment activities.

Academic Recovery will be offered at the end of both semesters. This is tutoring/remediation time offered to struggling/at-risk students in 3-hour sessions, totaling 30 hours each semester. Sessions will be held on specific dates in the early evenings and on Saturdays, again, near the end of each semester. Most of the available money will be encumbered for this. Last year, a semester cost SVMS \$6000.

Weekly, throughout the school year, teachers offer their tutoring. Logs are being kept with student names, dates, times, and subjects/concepts.